



Standard 5 Narrative

5.1 IP Goal

Develop a comprehensive district wide assessment system that produces data about student learning from multiple assessment measures. Ensure this assessment system is regularly monitored, evaluated and revised for reliability and effectiveness in generating accurate and actionable information to guide improvement planning. Further, ensure that all staff regularly collect, analyze and use the data to inform decisions regarding instruction, professional practices and the conditions that support learning. (Also relates to 5.2)

5.3 IP Goal

Develop, implement and evaluate procedures for analyzing data to determine verifiable improvement in student learning. Systematically use results to design and implement improvement action plans related to student learning, including readiness for and success at the next level. (Also relates to 1.4 and 5.4)

Standard 5 has been a focus for the district over the past two years. Following the 2015 Diagnostic Review, we came to realize the importance of a strict commitment to not being afraid of opportunities for growth or improvement priorities. This led to evaluating the district's vision and processes in order to create the most conducive culture to continuous improvement. The result was the systematic use of AdvancED's Standards for Quality as a roadmap to becoming a District of Distinction, the identification of the district's five focus areas, and the development of tools for monitoring and evaluating our progress. The district's five focus areas are clearly identified in the Strategic Framework and throughout our daily work. Continuous improvement and data use are embedded throughout the five areas of focus:

1. Engagement of all students to ensure success
2. Development of a common curriculum with common assessments
3. Analysis of data and student work through professional learning communities and collaboration
4. Empowerment of all stakeholders through collaborative leadership structures
5. Connecting all of the district's systems

At this point in our journey to become a District of Distinction, we are proud of the work that has been accomplished in the areas of

- Professional Learning Communities
- K-8 Benchmark System
- Data collection, usage, and reporting (DSSI)
- PDSA (used by students, teachers and administration)
- Monthly self-identification of improvement areas and next steps

It is our belief that our focus on Standard 5, coupled with an emphasis on a common curriculum and assessments and shared leadership, is the reason for our growth and success over the past

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two years. Though our success is well-documented, we realize and embrace the fact that we still have work to do as we strive to become a District of Distinction.
